



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	SRI VIDYA COLLEGE OF EDUCATION
Name of the head of the Institution	Dr. P.RAJA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04562267467
Mobile no.	9842081671
Registered Email	sividyedu@yahoo.com
Alternate Email	spraja_k@yahoo.com
Address	Sivakasi main road, Virudhunagar
City/Town	Virudhunagar
State/UT	Tamil Nadu
Pincode	626005

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Mrs.C.Kanchana
Phone no/Alternate Phone no.	04582267467
Mobile no.	9600254256
Registered Email	kanchanasenthil2@gmail.com
Alternate Email	spraja_k@yahoo.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.srividyaeducation.ac.in/AQAR-2016-2017.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.srividyaeducation.ac.in/2017-18.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.26	2014	21-Feb-2014	20-Feb-2019

6. Date of Establishment of IQAC	21-Feb-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting of IQAC	03-Jul-2017 01	11
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organized a National Level Conference 2. Launched the news letter Bi Annual 3. TET coaching started for the Second year students 4. Celebrated childrens day with school students 5. Faculty members Published books wit ISBN Number.6.Examination committee to be constituted 7.Conducted Entry and Exit behaviour test for the prospective teachers. 8.Evaluated the Teaching Competency of staff with the help of students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Plan to Celebrate Children's day celebration with School Children	Children's day Celebration conducted with Sri Vidya Matric Hr.Sec.School
Motivate the faculty numbers to publish Books with ISBN Number	Books Published with ISBN Number
Plan to start TET Coaching class for the Second year Students	TET Coaching Classes started for Second year students

Plan to Publish News Letter Bi Annually	News Letter Published Bi Annually
Plan to Organize two National Level Conference	Conducted a Two day National Level conference in the Month of December
Internal examination system	Three internal examination, two revision examination and one model examination were held for the academic year. Examination committee was constituted with Mr. S.Jawaharlal Nehru coordinator
Innovative school visit	Sri Vidya Public school and Govt Higher Secondary school
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College governing body	02-Feb-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2018
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Date of Submission	01-Feb-2018
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	All the staff members will submit the monthly information system to the principal at the course of every month. The MIs will contain the units completed of their theory classes daily work done activities participation of seminar/conferences during the month unit test and internal exam mark list and CL and permission details.
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Part B

CRITERION I – CURRICULAR ASPECTS
1.1 – Curriculum Planning and Implementation
1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sri Vidya College of Education affiliated to Tamilnadu Teachers Education University, Chennai. Our institution has developed a structured and effective implementation of the curriculum prepared by the university, reflect the vision and mission of our college. The vision of our college "To develop the institution as a center for higher Education and Research, on par with International Standard". Through education enabling them to function effectively as competent, socially committed and compassionate individuals. Institution is expressed to the students through introductory session, through orientation programme teaching-learning process, micro teaching, lesson plan writing, observation sessions and also time table is framed for practice program. And for the M.ed., students also orientation programme given regarding course syllabus and also regarding practicals. Program course material is keenly chosen to suffice the demand of the current curriculum. Institutions core values are compatible with higher education. The effective delivery of the curriculum includes a wide variety of things from the recruitment of skilled faculty, supervision and revision through periodic meeting with principal. The effective curriculum implemented through chalk and blackboard teaching, ICT enabled Teaching-learning method, Workshops. To foster the holistic teaching and learning process students are engaged with club activities, group discussion. Field trips are organized to facilitate their curriculum and syllabus. Various subject professionals from various fields are invited for special lectures in addition to special personality development program for students and staff. Earnest attention is given to unit wise portion completions, conducting class test, and internals. Syllabus completion works are duly maintained by the educators.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	Nil	0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	64
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
A Good feed back is the key to improvement. This feedback is based on the overall development utilization and analytical review from parents and students regarding their opinion about our college. Institution follows a comprehensive of feedback system to ensure timely addressal of all grievances and opinions from the stakeholders. The curriculum feedback is received from all the students orally by assembling all the students in one place along with the staff members and principal. Along with the syllabus, the general feedback on the academic and non academic activities of the colleges would be discussed and it would be considered in the discussion during board of studies and in academic council. Every year the institution receives feedback from student teachers, parents, Alumni. Students are provided with feedback forms filled with varied queries regarding their observations on entire course programme, classroom ambience, laboratory facilities, library, and campus utilities and also about every individual educators and staff members. If students have any grievances regarding their needs means they will approach the Grievances cell there students grievances are rectified. Alumni association organizes Alumni meet once in a year. The suggestions received from the alumni and employees through feedback system are utilized for the overall development of the institution. We are organizing parent teachers meeting, the parents came to knew more about our academic achievements and we suggest parents to encourage and motivate their children education for future. By this discussion, the new innovative activities may be introduced or the programme which is not suitable for the students would be deleted. Every single observation made by the stakeholders are taken in a judicious manner and proper remedial measures are taken for quality enhancement and efficient functioning of the system.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Teaching	100	120	92
MEd	Teaching	50	55	46

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	92	46	16	10	26

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	22	10	15	2	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a unique method of supporting student teachers to improve their learning and leadership skills, motivating them towards their future career development and also progress in their personal and professional life. Good mentors are respected by their mentees. A mentee can learn a lot from their mentor simply by watching how their mentor behaves in any particular situation. Good mentors will also look out for experiences, or even create situations in which their mentees can become involved to learn new things. Mentors serve as a thought partner for student teachers on their academic journey and help empower them to become autonomous learners. A mentor is an individual with expertise who can help develop the career of a mentee. A mentor often has two primary functions for the mentee. The career related function establishes the mentor as a coach who provides advice to enhance the mentee's professional performance and development. Depends on the student teacher enrollment every year mentor-mentee ratio will change and their sessions are initiated in the beginning of the academic year according to the need of the students. And also there should be remedial solution will be given to the student teachers. It is a powerful tool in the teaching learning process. The following are the benefits of this system. The students may feel happy as they had mentor to listen their problems. They may get academic as well as personal guidance from the tutor. It helps them to adjust with the classmates and the rules and regulations of the college. It helps to know the expectations of the college. It develops cordial relationship among the students, parents and teachers. 92

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
138	26	1:5

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	26	0	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,
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	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
2017	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
MEd	Med I year	Year	11/06/2018	11/08/2018
MEd	Med II year	year	08/06/2018	11/08/2018
BEd	Bed I year	year	11/06/2018	18/01/2019
BEd	BEd II Year	Year	07/06/2018	27/12/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution evaluates continuously student teachers according to the Tamilnadu Teachers Education University norms. For Both B.ed., and M.ed., students also exam conducted. The institution follows three internal exams, two model exams. This process helps in evaluating student teachers regularly. And also for their remedial process it used for them. In addition to the internal examination we do have assignment and seminars as part of continuous internal evaluation. Students are intimated about the format of internal evaluator at the beginning of the academic year. Top performers are appreciated and their names are displayed on the notice board and those who need extra care are identified. Unit test is conducted for every unit, which in turn helps in preparation of the internal test. Test papers are evaluated within stipulated time evaluated by the teacher educators. This will help them to write the university exams without any fear.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to the Tamilnadu Teachers Education university and hence the pattern prescribed by the university is strictly followed. College calendar serve as the base of the institution and it has the vision and mission statement along with quality policy and quality objectives. It comprises the details of college, address of the institution, trust details, committee members and courses offered in the college, approval order, affiliation and NAAC Accreditation. The academic calendar motivates the staff to plan things in prior in a systematic way which helps us to plan ahead for the betterment of the college. The college function adheres to the minimum number of working days and teaching days. The calendar contains the following events such as faculty list, teaching schedule, important events of the academic year, working days, Holidays, rules and regulations of the college. The calendar is well planned in advance and is outlined in detailed.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.srividyaeducation.ac.in/Programme%20outcomes%2017-18.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Med I Year	MEd	Education	46	22	47.82
Med II year	MEd	Education	22	5	22.72
Bed I year	BEd	Education	92	87	94.56
Bed II year	BEd	Education	64	61	95.31

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.srividyaeducation.ac.in/Students%20satisfaction%2017-18%20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	45	Management	100000	100000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Vedic Mathematics	Education	16/03/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Enhancement of Professional Capacities on ICT, Art and Drama	National Level Workshop	M.S.P College of Education, Virudhunagar	19/11/2018	Resource Person

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	Nil	Nil	Nil	NIL	31/12/2017

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Education	2	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	Nil	Nil	2018	0	Nil	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	Nil	Nil	2018	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	8	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
Youth Inspiration Day former president Dr.A.P.J.Abdulkalam	YRC and Sri Vidya College of Education, Virudhunagar.	18	180
Career and Counselling Cell is effectively functioning towards enriching various training programme	Career and Counselling Cell and Sri Vidya College of Education, Virudhunagar.	18	180
Intensive Spoken English Training Programme	Sri Vidya College of Education, Virudhunagar.	18	180
Community and Skill Development Programme	YRC and Sri Vidya College of Education, Virudhunagar.	18	180
Blood donation camp	District Administration	18	200
Dengue Awareness Programme	District Administration	18	180
ECO CLUB create Ecological Awareness amongst students and the themes were Save Water, Avoid Plastics, Planting Trees, Preventing Pollution, Global Warming and Urban Agriculture	ECO CLUB and Sri Vidya College of Education, Virudhunagar.	18	180
Red Ribbon Club was conducted Societal Violence against Women-Causes and Remedies Programme	Red Ribbon Club and Sri Vidya College of Education, Virudhunagar.	18	180
Road Safety alert rally	District Administration	18	180
YRC club of our college had proceeded Awareness programme for sanitation practices	YRC club and Sri Vidya College of Education, Virudhunagar.	5	85
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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			Benefited
NA	NA	NA	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Cause of Peace	Brahma Kumari Sangam	Peace of Mind	4	200
Awareness rally on Child abuse	Virudhunagar municipallity	Awareness rally on Child abuse	4	195
swach Bharath Mission	Virudhunagar Collector Office	Swaach Bharath mission	4	200
Aids Awareness	Tamil Nadu State AIDS Control Society	Aids Awareness programme	6	215
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Current Trends in Research Methodology Organiced by Sri Vidya College College of Education-Viudhunagar	M.Ed-Scholars	Nil	5
Recent Educational Technology Programme Organiced by Sri Vidhya college of Arts And Science-Virudhunagar	Arts and Science students	Nil	2
Yoga and Medidation Programme Organiced by Sri Vidya College of Education-Virudhunagar	B.Ed students	Nil	2
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
Internship	School Internship Training	Government High and Higher Secondary School for Virudhunagar District	01/08/2018	11/12/2018	B.Ed Students
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sri Vidhya College of Arts and Science	25/01/2018	Promote and develop study related activities	200
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3900000	3803610

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
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Autolib	Fully	6.0	2014
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4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	7554	0	50	7604	7604	7604
Journals	20	0	0	0	20	0
Digital Database	0	0	1	500	1	500
CD & Video	60	0	20	0	80	0
Library Automation	1	7200	0	0	1	7200
Weeding (hard & soft)	163	0	0	0	163	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	70	36	0	22	0	4	8	700	0
Added	0	0	0	0	0	0	0	0	0
Total	70	36	0	22	0	4	8	700	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

700 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3476188	3228586	3803610	575024

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Sri vidya college of education (SVCE) ensure that students are given proper instructions through the orientation at the beginning of the each academic year about the existing policies and procedure for maintenance and utilization of physical and academic resources facilities provided by the college which includes dress code, class room behaviours, using of available laboratories, library resources and sports equipments. Student teachers should enter the lab with the permission of concerned faculty. Apparatus, Chemicals, models can be used during mini-teaching practice after proper entry in the lab register, used during mini-teaching practice after proper entry in the lab register. Students are responsible for any breakages during demonstration or lab activities. Turn-off gas, water and electricity when it is not required. Make sure that the work area is clean and tidy before leaving the lab. Eatables are not allowed in the laboratories and library other than water bottles. Laboratory will be opened from 9.30 am to 5.00 pm on all working days. Students should use only the computer assigned to them at the beginning of the academic year. Students should register the name, the computer used and timings in the entry register. Students should not use own software, CDs, pen-drive, etc. in the laboratory. Students should avoid browsing unnecessary websites that are not related to the curriculum. Students are instructed to shut-down the system properly and log-off network after every use. The library will remain open from 9 am to 5.30 pm on all working days. Strict silence and decorum should be maintained in the library. The library rules must be strictly followed or be permitted between 4 pm and 6 pm on all college working days.. Students can avail the equipment (s) from the sports by entering in the issue register. Fine will be imposed if any of the equipment gets damaged. No sports equipment should be taken outside the college without prior permission of the physical director. Students should bring mat for the yoga and meditation classes. Students should maintain proper dress code during the yoga and physical education classes http://www.srividyaeducation.ac.in/Rules.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	SC/ST SCHOLARSHIP	94	4123740
b) International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implementation	Number of students	Agencies involved
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enhancement scheme		enrolled	
MICRO TEACHING	25/09/2017	92	SRI VIDYA COLLEGE OF EDUCATION
SKILL DEVELOPMENT	18/09/2017	72	SRI VIDYA COLLEGE OF EDUCATION
YOGA/ MEDITATION	20/11/2017	78	SRI VIDYA COLLEGE OF EDUCATION
TET COACHING	26/02/2018	62	SRI VIDYA COLLEGE OF EDUCATION
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	TEACHER ELIGIBILITY TEST	62	62	2	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
SRI VIDYA MATRICULATION HR. SEC. SCHOOL	28	6	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	6	B.ED	EDUCATION	V.V.Vanniarperumal College for Women	M.A (English)

2018	2	B.ED	EDUCATION	V.V.Vannia perumal College for Women	M.SC(Maths)
2018	1	B.ED	EDUCATION	Sri Vidya College of Education	M.Ed
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	College level	217
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Nil	National	Nil	Nil	Nil	Nil
2018	Nil	International	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is the representative structure of the College through which students in the college can become involved in the various activities of the college for the welfare of the institution. Student council representatives represent the views of the student teachers to the head of the institution. They assist in organizing programs in sports and cultural. They help in maintaining discipline within the campus. They involve themselves in keeping the campus clean and plastic free. They help the teacher educators in organizing morning assembly. The above said activities are carried out by the following associations/club/cells. 1. Anti-ragging committee 2. Students grievance cell 3. Internal Complaints Committee(Sexual Harassment Complaints) 4. Placement cell 5. Environment Club 6. Red ribbon club 7. Youth Red Cross 8. Literacy Education Club 9. Discipline Committee 10. Mathematics club. The student council of the college is functioning in a full-fledged manner under the guidance of teacher educators who are the coordinators of the associations/clubs/cells.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

The annual alumni association meeting was conducted on 22.01.2018 at our college premises. Cash award of Rs.1000 was given every year to the college topper through alumni association.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In the admission committee two to three senior faculty are included so that they may be involved in the selection of the students to the senior faculty of the college are included in planning and evaluating all the activities in the College. Decentralization we had various committee and each committee is headed by a faculty with a guidelines of principal so that they had the autonomy to lead the committee. The principal is maintaining discipline in the college and planning the events to the students well in advance.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The staff, students and other stakeholders are encouraged in institutional planning and administration. On duty given by management for presenting papers in the seminar or conference. Placing staff and students in various committee and distributing the various responsibilities in organizing programs. Distributing the academic work equally to all the staff members by preparing time table.
Industry Interaction / Collaboration	Collaborated with TNTEU in admitting students through management mode.
Admission of Students	Students are admitted on merit based in the college by the guidelines of TNTEU.
Curriculum Development	Choice based elective courses are provided to the students. Physical training has been given to develop physical fitness

Teaching and Learning	Assignment and seminars are given for the students. Intensive teaching practice for four months is provided for the II year B.Ed students. Activity based classes apart from the B.Ed. curriculum are developed by the faculty Team and are offered to the student teachers.
Examination and Evaluation	Maintaining transparency in evaluation and publication of results in the notice board. Regularity in the conduct of internal and external examinations. All the programs in the College is evaluated by the staff members in the staff meeting.
Research and Development	Sri Vidya College of Education have access to well equipped computer laboratories with adequate infrastructural facilities to carry out Research. Seminars, guest lectures and research colloquium series are organized to improve the quality of research. The Management supports to enhance research activities in the campus. The Management supports to enhance research activities in the campus. The Management supports to enhance research activities in the campus. The Management supports to enhance research activities in the campus. The management supports to enhance the research activities in the campus. Both B.Ed. and M.Ed. students are encouraged to publish articles in journals and present their papers at National and International seminars
Library, ICT and Physical Infrastructure / Instrumentation	A modernized digital library fully equipped with 5000 books, journals and e-books. We have Internet Connection with INFLIBNET and DELNET facilities. The classroom is equipped with LCD projector, library internet facilities enable the students to download the most recent information, references and reviews which are highly useful for their studies. The management installed smart classroom for the training of B.Ed. students for improving the innovative teaching methodologies and techniques. TET materials, grammar, vocabulary and proverbs are stored.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Monthly plan is sent to the individual staff through email.

	Invitation for seminar, conference and workshop are sent through email to all the staff members.
Administration	Students database maintained in the principal's room. Biometric system for staff and students were recorded. Principal announcements are through email or mobile phone.
Finance and Accounts	Salary for the management staff through banking.
Student Admission and Support	College prospectus and application forms are available in the college website. 92 student teachers and 46 M.Ed. scholars were admitted for the first year B.Ed. and M.Ed. Student's Scholarship is directly deposited in their bank account.
Administration	Examination timetable is put up in the notice board. University examination results are published in the website

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	nil	nil	nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Faculty development Programme	Nil	20/03/2018	20/03/2018	25	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Human Resource development Centre UGC - HRDC at Pondicherry University	1	20/09/2017	27/09/2017	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Seminar and Faculty Development Programs	Academic Awards	Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit is done in our institution once in three months. It is done by the management of Sri Vidya Group of Educational Institutions. It will examine financial accounts of the institution. The auditors of Education department visit our college twice in a year and examine the records, bills, vouchers bank details maintained by our college such as the income of our college and expenditure details at the end of the year submit in Income tax office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	360943	1. To meet out the repair work (Furnitures, White wash, Lab equipments, Sports equipments) 2. To meet out the excess expenses

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6.4.3 – Total corpus fund generated

4123740

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	nil	No	nil
Administrative	No	nil	No	nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents are appointed in important committees like student's welfare committee. Parents are invited for college programmes like College day and teachers' day.

6.5.3 – Development programmes for support staff (at least three)

Faculty Development programme was conducted for the faculties members at our college .

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. To develop research activity we introduce M.Ed course. 2. Up gradation of digital library 3. Up gradation of sports facilities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	nil	Nil	Nil	Nil	0
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens day	08/03/2018	08/03/2018	156	27
Enlightenment seminar on cyber security	14/02/2018	14/02/2018	150	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	2
Rest Rooms	Yes	90

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	22/12/2017	1	service to the old age home	Entertain the inmates who were neglected by their near and dear ones	50
2018	1	1	12/02/2018	1	clean green environment	Hygienic way of living to school students	100
2018	1	1	19/04/2018	1	Nadaka Vizha	the students will become more creative spontaneous	25
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Academic Calender	01/08/2017	Rules and regulations of the college is published in the college calendar and it is strictly followed. The rules and regulations are uploaded in the college website also

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teachers Day	05/09/2017	05/09/2017	160
Pongal Day	11/01/2018	11/01/2018	200
Voters day	25/01/2018	25/01/2018	150
Womens day	08/03/2018	08/03/2018	150
New year	29/12/2017	29/12/2017	150
Christmas	24/12/2018	24/12/2018	150

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Wifi internet connection is established. 2. Small plants have planted in the college campus. 3. Save electricity.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the practice: Bridge Course Goal: To Promote language skills with an aim to develop the skills of reasoning, drawing inferences through meaningful activities. Context: Communication skills of student teachers were found to be improved. Practice: Every year bridge course has been conducted for the student teachers to identify the gap between graduation and the professional skills. All the faculties of our college discussed various aspects of communicative skills. Evidence of Success prospective teachers have gained the ability to analyse their strength, weakness, opportunities and threats. 2. Best practice: Title of the practice: Micro teaching. Goal: To enable student teachers to learn and assimilate new teaching skills under controlled conditions. Context: Teaching skills among student teachers was found to be improved. Skill practice like Introduction, stimulus variation, reinforcement, Probing questions and blackboard skills was given to student teachers. Practice: pedagogy teachers gave training to the students for two hours everyday in their pedagogy class for one week. Evidence of success: "MICROTEACHING PRACTICE" was conducted for the students from 25.09.2017 to 30.09.2017

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.srividyaeeducation.ac.in/Best%20practices%2017-18.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The mission of the institution is to offer quality education through qualified and experienced faculty and by establishing excellent infrastructure. The college prayer song stress religious values. Prayer song makes our student teacher fell that they all are equal. Education is given to the students from disadvantaged background. To make them excellent various programmers and activities are organized for them both academically and non academically to bring out their hidden talents, Campus interview is conducted every year for employment opportunity Todisseminate knowledge in a spirit of love and dedication the institution is particular in helping the differently abled person and the needy. The following principle has been adopted for the trainees. To improve the quality in curricular, co-curricular, extra curricular and career development activities of our students through scientific management and hard and sustained work.

Provide the weblink of the institution

<http://www.srividyaeeducation.ac.in/Institutional%20Distinctiveness%2017-18.pdf>

8.Future Plans of Actions for Next Academic Year

1.Proposed to conduct seminars and workshops 2.To promote Innovation activities. 3.To maintain and promote achievements in curricular and co curricular activities 4.To encourage the faculty members to participate in various seminars and workshops.5.To improve the placement percentage. 6. To establish the Maths Club Activity 7.To start TnpSC classes for B.Ed students

